



R K SARDA VIDYA ASHRAM

[A SCHOOL UNDER THE AEGIS OF SHRI RAMKISHORE SARDA SEVA TRUST]

"EQUIPPING THE YOUNG
FOR THE CHALLENGES
OF THEIR TIME"



॥ ओम् अहं ब्रह्मास्मि ॥

The times we live in are full of anger and hatred, people are divided over countless issues of region, religion, language etc. The entire world is threatened by terrorism, wars, violence, making it impossible for us to love others unconditionally. However, Indian sages, who have been accepted world over as a treasure trove of knowledge always promoted universal brotherhood and unconditional love.

This concept can only be lived when I consider myself to be just an insignificant atom in the larger material form. This understanding would make me recognize all as equals. Once I forget the fragmentation, I become a part of the whole. This concept was simplified in our Vedas with a simple expression “ahambrahmasmi”

Knowledge of unity alone can dispel ignorance. An educational institution works to create a thinking and feeling temperament, which in turn allows us to seek union with the greater self, teaches us humility and respect which are the hall marks of an educated person.

Therefore, the school chose its logo as “om aham brahmasmi”- “om” signifies the individual self/soul, “aham brahmasmi” means I (self/soul) am the Infinite Reality explains the unity of macrocosm and microcosm.

“I” represents the constant, unavoidable, ever present; “Brahma” means ever-full or whole and Asmi means “am”. It is a message to accept yourself as you are and improve yourself with your own effort.

Brahma is the Infinite Reality, the all-encompassing existence in itself; only when the ego dies can this be realized. I am not the limited transmigrating ego, the doer and the enjoyer within, and not the body and the mind. Man, alone has the capacity to improve his present state, to guide his future, to enquire and know the truth, and to free himself from the cycle of birth and death through thoughtful meditation.

Our school would try to create children who are able to:

- Think and Feel
- Respect Themselves and others
- Be Humble
- Make constant effort to improve themselves

As friends and guides the faculty will be with them as a support system to scaffold this growth, which is the aim of all human beings.



Late Shri Ram Kishore Sardaji

OUR INSPIRATION

Late Shri Ram Kishore Sardaji was an industrialist, philanthropist and educational visionary, who firmly believed that a great school is one in which children come willingly because learning is a joyful and fun-filled process, which allows a person to grow as a holistic being. A school allows one to be creative and logical, thinking as well as feeling by resorting to an optimum mix of academics and activities. Affordability and Quality are the pillars and values of the spiral around which our schooling should be based.

The school should cater to the diverse learning needs of pupils by catering to their different senses and learning styles. It must use the maximum integration of technology to disseminate knowledge and make schooling and valuable experience. With its team of qualified, energetic, efficient and vibrant staff, the school should endeavour to ensure that every child walking out of school is a well-rounded person, reflecting ancient Indian values with high degree of adaptability to modern life and living styles. These individuals would help India to become a superpower.



VISION

R K Sarda Vidya Ashram strives to be an effective and exemplary educational Institution in ensuring all-round development of students, and to instill pride and confidence in parents about the students' learning, progress and future success.

MISSION

To identify and unleash every individual's potential to make a difference to the community they serve, by being a life long learner.

To build on the strengths and talents in each student, which can translate into avenues of achievement that will benefit the individual and society.

To continuously endeavour in setting new benchmarks in curricular and extracurricular activities by adding to the knowledge, skills and understanding of its students, teachers, support and office staff, parents and management. We will utilize training inputs in all areas and seek better outcomes.

OBJECTIVE

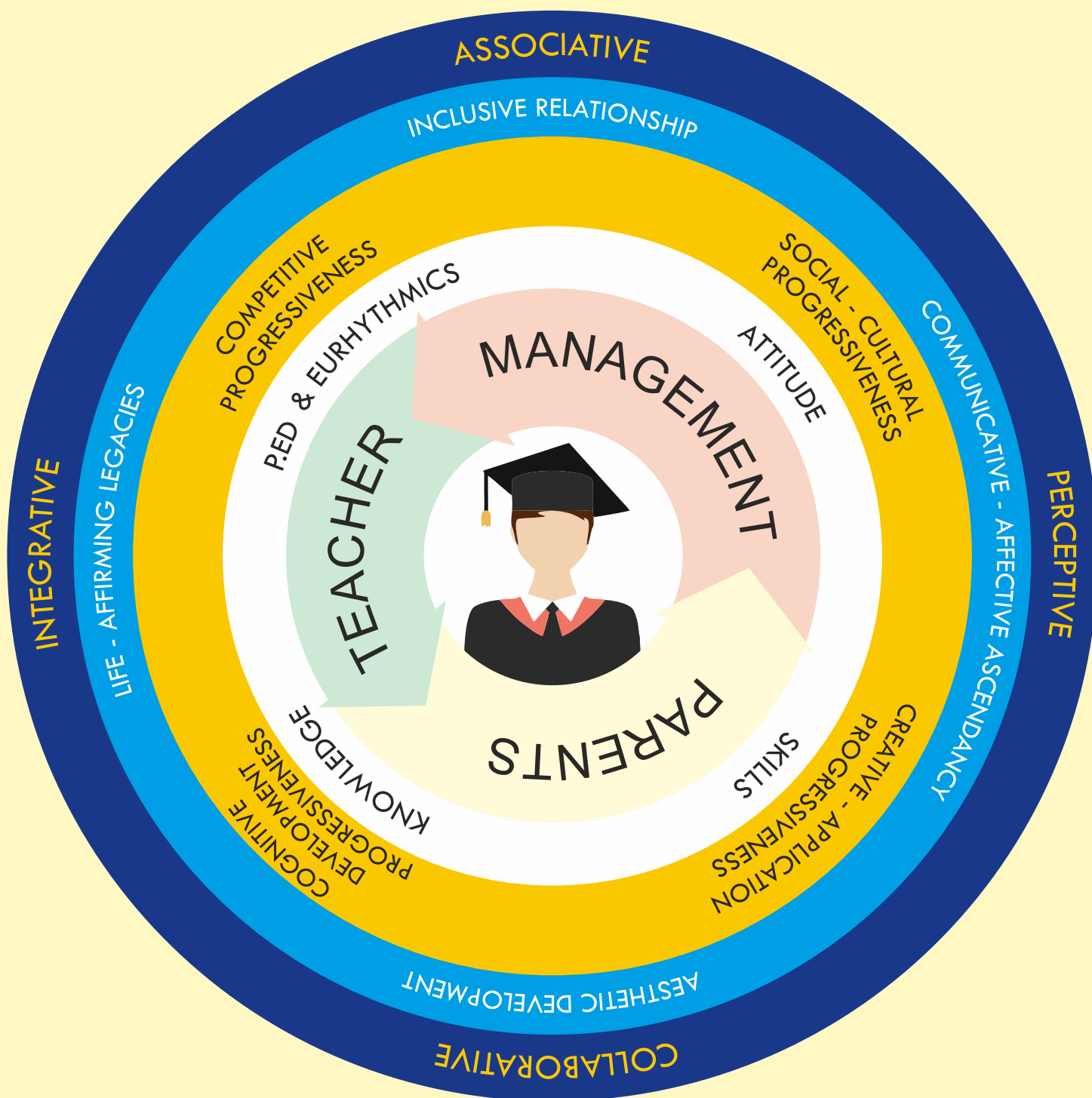
- I. Staying at the forefront in terms of the learning experience.
Our RKSVA dynamic curriculum will ensure every student's potential unfolds and create opportunities for them to flourish.
- II. Focus on updation of our team's capabilities.
Through continual learning practices, our team will ensure contemporary practices for implementing RKSVA curriculum.
- III. We will ensure effective utilization of all school resources for enhancing the educational experience of every child.
- IV. To engage with all stakeholders especially with the parents in line with RKSVA curriculum framework and pattern.
- V. To ensure continual improvement of all the school practices for enhancing satisfaction of all stakeholders.

VALUES

A set of core values inspires us to frame our agenda and vigorously implement it in our day to day.

- I. Collaboration, compassion & commitment.
- II. Respect towards our national heritage - natural and cultural.
- III. Outlook of welcoming acceptance and non-discrimination towards anyone's background - regional, religious, linguistic etc.
- IV. Spiritual (faith in God).
- V. Sense of individual and social purpose and responsibility.
- VI. Pursuit of excellence.





OUR CURRICULUM FRAMEWORK



Shri Kamal Sarda
Chairman
Shri Ramkishore Sarda Seva Trust

"IF YOU WISH TO BE GREAT,
BE SELF EFFACING AND HUMBLE.
A TREE LADEN WITH FRUITS ALWAYS BENDS LOW"
- SHRI RAMAKRISHNA PARAMHANSA

The idea of setting up R K Sarda Vidya Ashram came to my mind due to the values which I gained from my parents and through my interactions in society. This is the second school being set up under the aegis of Shri Ram kishore Sarda Seva Trust. The first school was set up under Bhartiya Vidya Bhavan's banner. In fact, R K Sarda Vidya Ashram is my dream school which will focus completely on value-based education with its genesis in our Vedic culture. Our school would nurture the potential and innate skills of a child, these skills will be honed and chiselled under the able guidance of the Gurus. Our school would also focus on the overall development of the child to help them become good human beings. The school would also focus upon logical thinking to gain knowledge and seek self-realization, the highest aim of human life. I have a firm conviction that the aim of education should also emphasise on the development of morality.

The learning mode in our school should be inclined to processes and activities, which would help children to become loving and caring, develop empathy and consideration for all living beings. The stress of education should not only be to acquire degrees and information, but an attitude to use it wisely in their day to day living throughout their lives. I also believe that the teaching and learning process should not be confined to text books only. The greatest malady in education today is the Guru-shishyarelationship which has deteriorated to a large extent. We would try to fulfil this gap by maintaining a good relationship among the teachers, students and parents.



Mrs. Swati Laddha
Chairperson
SMC, R K Sarda Vidya Ashram

“GIVE A MAN A FISH,
AND YOU FEED HIM FOR A DAY.
TEACH A MAN TO FISH,
AND YOU FEED HIM FOR A LIFETIME.”
CHINESE PROVERB.

We at R K Sarda Vidya Ashram, believe to empower younger generation with right kind of education to contribute in building of the ‘Nation’. Our children would be able to decide their own vocation and able to take right decision independently.

We undertake a rigorous process in the selection of our faculty and other staff members and our teachers undergo training on new pedagogy and classroom administration so that they can impart good quality in the learning process. We facilitate best of the resources to our school.

We try to meet the scholastic and co scholastic needs of every child by offering age appropriate and child-centric curriculum.

We inculcate values such as being mindful, respectful and to display confidence in their interaction with diverse situations and also respect the tradition and family values.

We also believe that to excel in all endeavours is the student's birth right. Growth, success and excellence are possible only with the guidance and mentoring of parents, teachers and peers. Schools are the medium, which create a conducive environment, so that future generations can be prepared to inherit the complex socio-economic legacy of this century.

On behalf of our team, we promise to continue to guide our students with values, knowledge and confidence.



Amar Kant Mishra
Principal

CHILDREN MUST BE TAUGHT
HOW TO THINK,
NOT WHAT TO THINK."

Margaret Mead

We at RKSVA believe that our children come with their own experiences and observe various things from nature and society. We focus on their experiences and facilitate learning based on experiential learning. We integrate various subject with previous experiences and knowledge and allow our children see the relevance of what they are learning in real life situations, so apart from classroom teaching we also focus on field trip, project work, practical work etc.

The main idea of our education is to prepare our children to become global citizens of tomorrow, they also need to develop thinking and learning skills such as Critical thinking, communication, collaboration, creativity. We focus on creating citizens of tomorrow who are sensitive, creative, aware & open-minded and ready to take up any challenges of life with a positive outlook. Millions of jobs will be obsolete in few decades, so we focus to prepare our children to adapt into the changing world scenario. We strive to inculcate in our children values and ethics within a conducive teaching learning environment. We integrate modern technology in education process that we believe cannot replace teacher but enhances the entire education process.

John Dewey said, "Education is not preparation of life; education is life itself." Learning is a lifelong process, so our students and teachers strive to exceed their own expectation. Our focus is holistic education of children, which include the growth of mind, body and spirit.

Our curriculum gives a balanced importance to academics, computers, physical education, yoga and performing and visual arts, and integrates them with each other in a planned manner. Thus, the students learn a subject through different techniques: geographical landforms through art on the computer and clay models or cycles of the moon through a dramatic enactment. Each classroom has Smart Board technology supported by NIIT ICR Nguru making teaching and learning a richer experience. We will continue to foster a learning community that embraces diversity and deeply committed to the ideals of intellectual inquiry, ethical principles and socially responsible behaviour.

Help your child to experience this exuberance and joy by choosing us to be a part of her/his journey.

With hope that together, we may create a happy association.

ABOUT US

R K Sarda Vidya Ashram, is an educational initiative of Shri Ramkishore Sarda Seva Trust. The trust holds the firm belief that children are the true asset of any nation.

We aim to nurture children as unique, thinking individuals by providing them an opportunity to explore and experiment in a safe environment, allowing them to ask questions and seek answers, helping them to imbibe traditional values, good habits and self-discipline. We focus on developing thinking skills and a research temperament, this will prepare them to face rapid challenges of our times and be ready to embrace the changes with an open mind. Our students will be rooted to reality but with wings to help them soar into the vast horizons as global citizens of future.

Our school is a co-educational day school, which will be affiliated to C.B.S.E (Central Board of Secondary Education). It is spread over an area of 4.5 acres with eco-friendly surroundings. The school will encourage students to develop holistically by integrating sports, hobby activities, community service, special day celebrations, excursion and field trip etc. This year, the school is running classes from JKG to Class VIII. Adding one class every year, over a period of 5 years, we would become a full-fledged Senior Secondary school.





“The Secret of Education is
respecting the pupil”

- Ralph Waldo Emerson.



INFRASTRUCTURE

Our school gives prime importance to the infrastructure, as it is important for the overall development of the child. The school has a campus of 4.5 acres comply with the norms and standards of CBSE. The classrooms are spacious and well ventilated. The building has ample provision for amenities like washrooms, laboratories, recreational area etc.

We adhere to all safety norms needed for the school building. The library consists of adequate books, magazines and journals. The students are encouraged to write book reviews.

Believing in the fact that a healthy body houses a healthy mind, the school has one-of-a-kind sports facilities. Synthetic tennis court, synthetic basketball court, synthetic volleyball court and a lush green football ground. Besides this, there is table tennis, badminton, carom and chess.

We have a fully equipped Integrated Science Lab, Dance room, Music Room - Vocal & String, Art and Craft Room, Library, E library with computer & internet facilities, a Wellness room and Robotic lab with modern facilities. This will encourage our students to explore and give impetus to their scientific temper and co-curricular activities.



FACULTY

Our teachers are carefully selected from all over India as we believe in diversity. A teacher who has a high aptitude and relevant experience, open to innovative teaching - learning are invited to become a part of our school. This will result in challenging, dynamic and inspiring atmosphere in the school. The teachers would be empowered through rigorous in-service training, which would allow them to be familiar with modern methods of teaching and learning, understanding children, form a team and collaborate with parents in the interest of children. This in turn would make us a vibrant, learning community.



“
“Intelligence
Plus Character
That's The Goal of
True Education”

- Martin Luther King Jr.

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CLASSROOMS

Classrooms across the school are designed as airy and colourful spaces that encourage children to enjoy their learning. Visual display of children's work is prominent, and children's artwork has pride of place across the school. Primary and Junior classes are a generous 76 sq. metres in size and can comfortably house several learning and play areas such as class libraries, toys, art and clay stations.

AFFILIATION & CURRICULUM

The School will be affiliated to CBSE (Central Board of Secondary Education.) The school strives to maintain excellence in Academics, so that in today's competitive world the students may be able to join institutions of higher learning of their choice. The medium of instructions is English. We run an Integrated Curriculum with equal emphasis on academics and activities, hoping to bring about an integrated development of both sides of the brain. The school will empower and encourage the children to discover their aptitude, skills and potential in a field, where they could excel by integrating sports, hobby activities, community service, special day celebration, excursion and field trip etc. R K Sarda Vidya Ashram follows the curriculum as prescribed by the National Curriculum Framework(NCF) and laid down through the textbooks prescribed by the National Council of Educational Research and Training (NCERT).

It is our belief that assessment should act as an input for improving the teaching learning process and not as a deterrent/ judgement for the child. The report card would reflect the scholastic aspects of the learner, as well as life skills acquisition, personality attributes, behaviour, interest attitudes, values and proficiency in indoor as well as outdoor co-curricular activities. It should facilitate in unravelling talent and reflect the true picture of the growth and profile of a young learner.



SCIENCE LABORATORY

Integrated Science Lab for Middle school and Secondary Classes is ready and operational. The school shall have well equipped labs for physics, chemistry and biology for Senior Secondary Classes.



COMPUTER AIDED LEARNING

The school has well-equipped computer laboratories stocked with educational software and internet facilities. Classrooms are equipped with interactive smart boards to make learning more enjoyable and interesting.

THE SCHOOL LIBRARY AN ASSEMBLY OF GREAT MINDS.

• Natural Lighting • Variety of Books.

E - Library

Our School will provide fully automated electronic library to the students. The Students will be motivated to cultivate good reading habits and use the library as a centre for learning. The students will also be encouraged to write on various topics of societal importance.



MULTIPURPOSE HALL

The state of art multipurpose hall will be part of our infrastructure to nurture the innate talent of a child in various co scholastic areas. Our trained teachers will provide adequate platform for students at various levels.



SPORTS : A WAY OF LIFE.

Physical education is an integral part of our curriculum. Games facilities provide children the opportunity to inculcate qualities of:

• TEAM WORK • LEADERSHIP • HARMONY OF MIND AND BODY.

INDOOR GAMES

Badminton | Carrom
Chess Table Tennis | Yoga

OUTDOOR GAMES

Athletics | Basketball
Lawn Tennis Football | Handball

Today physical education has become the most important and integral part of any education system.

At R.K.Sarda Vidya Ashram we provide a platform for students to perform sports like Football, Lawn Tennis, Volleyball and Athletics under special experts and guidelines. We provide students with infrastructure for Basketball, Lawn Tennis, Volleyball, Football, we have a dedicated Athletic track and field sports arena. We also have a Badminton court; all games and sports are played under the care and guidance of expert and qualified professionals. Following the age-old Science of fitness without medicine, "Yoga" is an integral part of physical education at R.K.S.V.A. As we are still developing, we see hope to bring out sportspersons who would bring glory for our nation. My goal is to help children grow holistically- physically strong, mentally alert and confident.

Rose Supriya Dhan
Sports Teacher





THE ART OF MEDITATION AT RKSVA

"If every 8 year old in the world is taught meditation, we will eliminate violence from the world within one generation." Dalai Lama, Tibetan Buddhist Leader

"Meditation is a state of perfect equipoise, mental balance and super awareness. The thing about meditation is you become more you".

We at RKSVA, begin our day with meditation where all children and teachers sit in a serene environment and focus inwards on their own breathing, centre and focus on their mental relaxation and concentration and thereafter begin the regular activities. We have found a marked improvement in focus, containing restlessness and improved concentration and patience not only with middle school students but even with quite young children. Children were generally calmer and there was definite sustained reductions in abrasiveness and aggression levels. The improvement in concentration and mind exercising associated practices enable children to focus, to relax and to learn in school. We believe that there is a positive chance that children who grow up with mindful, introspective and reflective practices live their lives with more agency, more self-control through better and more positive self-image.

They are likely to reflect higher levels of empathy towards those around them and a greater sense of acceptance of difference and diversity. These are all attributes that, is enough for children and young people to learn that they can change the way humans interact and behave.

योग का महत्त्व

भारतीय ज्ञान परम्परा अनवरत प्रवहमान रही है, यहाँ के ऋषि मुनियों ने अपनी चिंतन शक्ति से इसको सदैव विकसित किया। इसी ज्ञान परम्परा में दर्शन उसमें भी पतंजलिकृत पातंजल- दर्शन जिसे सामान्य जन भाषा में "योग-दर्शन" के रूप में प्रचारित एवं प्रसारित किया जा रहा है, अद्वितीय है। संस्कृत के युज् धातु से बना 'योग' शब्द सामान्यतः जोड़ने के अर्थ में प्रयुक्त होता है। पातंजल योग- दर्शन में योग को परिभाषित करते हुए पतंजलि का कथन है -

योग: चित्तवृत्तिनिरोधः

अर्थात् मन की चंचलता या उसकी गतिविधियों को स्थिर करना ही योग है। इसी योग को भगवान् श्रीकृष्ण श्रीमद्भागवतगीता में 'योगः कर्मसु कौशलम्' कहकर निरूपित करते हैं। कर्म में कुशलता ही योग है। कुशलता से अभिप्राय दक्षता, निपुणता, लगनशीलता आदि से है। अगर हम विद्यालयीय परिवेश में कुशलता को ले तो हमारे विद्यालय परिवार के छात्र-छात्राओं का अध्ययन, पठन में एकाग्र होकर ध्यान लगाना ही योग कहा जा सकता है। छात्रों, शिक्षकों के लिए योग विशेष रूप से लाभदायक सिद्ध होता है क्योंकि यह उनके मानसिक स्वास्थ्य के साथ-साथ उनकी एकाग्रता भी बढ़ाता है जिससे उनके लिए अध्ययन-अध्यापन की प्रक्रिया सरल हो जाती है। हम कल्पना करें भारतीय ज्ञान के यम- नियमादि के एक अंश 'योग' को लेकर प्रयास हुआ तो पूरे विश्व ने इसके महत्त्व एवं उपादेयता को समझा। साथ ही 21 जून को 'विश्व योग-दिवस' के रूप में जाना गया। यह है हमारी निधि यह है हमारा पूरे विश्व को योगदान। साररूप में 'योग' वह कड़ी है जिसके माध्यम से हम अपने को उन्नत शिखर पर ला सकते हैं, कारण इसमें इन्द्रियों के संयम पर विशेष ध्यान रखा जाता है। अतः आज की भाग-दौड़ की जिन्दगी में खुद को स्वस्थ एवं उर्जावान बनाये रखने के लिए योग बेहद आवश्यक है। वर्तमान- कालीन वातावरण में योग न सिर्फ हमारे लिए लाभकारी है बल्कि विश्व के बढ़ते प्रदूषण एवं मानवीय व्यस्तताओं से उपजी समस्याओं के निराकरण के सन्दर्भ में इसकी उपादेयता एवं प्रासंगिकता अपरिहार्य है।



MORNING ASSEMBLY AT RKSVA

“Prayer should be the key of the day and the lock of the night”

“Morning Prayer is an important element in the spiritual creation of each day and precedes the Temporal Creation or actual execution of the day”

Morning assembly is a tradition, a ritual which is religiously followed at RKSVA. Morning Assembly is one of the most important event of the day in the school as a part of legacy on move. The Assembly at RKSVA not only aims to mark it as a first step towards **team work for some and leadership for a few but they are also the build-up for the initial source of character development and discipline inculcation for a healthy mind and life**. The students perform prayer, perform PT/Drill, deliver speech, read out excerpts from different themes, hear some very interesting thoughts and experiences of their teachers, understand a responsibility towards their country and fellow citizens by taking a pledge, etc. Dispersal of Assembly takes place with the singing of National Anthem strengthening the nationalist feelings of being Indians.

EXTERNAL EXAMS

R K Sarda Vidya Ashram not only conducts internal exams to strengthen the learning of student, but it also provides opportunities to assess students' understanding by conducting external exams like ASSET and OLYMPIADS. These exams provide exposure to students to connect and compete outside classroom, city and other zones. It exposes students to measure themselves against the benchmark created by other students of their age group. It also creates enthusiasm within them to set their own benchmark and test their own skills, ability and understanding of a subject. We conduct the following exams:

EXTERNAL
EXAMINATION

SOF

IMO

NSO

IEO

NCO

SCIENCE OLYMPIAD FOUNDATION: International English Olympiad (IEO), National Science Olympiad (NSO), International Mathematics Olympiad (IMO), National Cyber Olympiad (NCO). Students are provided practice books for all the above- mentioned examination. Each participant gets a student performance Report (SPR). The SPR identifies the strength and weakness of individual student's performance.

शिक्षा और भारतीय संस्कृति

“तमसो मा ज्योतिर्गमय” अर्थात् अन्धकार से मुझे प्रकाश की ओर ले चलो - यह प्रार्थना भारतीय संस्कृति का मूल स्तम्भ है। प्रकाश में मनुष्य को सब कुछ दिखाई देता है अन्धकार में कुछ नहीं दिखता। प्रकाश से यहाँ तात्पर्य ज्ञान यानि शिक्षा से है। शिक्षा के द्वारा मनुष्य के अन्दर विद्यमान गुणों और शक्तियों का अच्छी तरह विकास होता है। मनुष्य केवल जन्म से ही मनुष्य नहीं होता है बल्कि जब वह शिक्षा पाता है तभी पूर्णरूपेण मनुष्य होता है। अतः मनुष्यों के लिए शिक्षा सबसे अधिक आवश्यक और महत्वपूर्ण वस्तु है। मनुष्य जब बाल्यकाल से ही समुचित शिक्षा पाता है तभी वह अच्छी तरह कर्तव्य, अकर्तव्य, उचित, अनुचित को जान सकता है। हर्ष का विषय है कि इस समय विद्यालयों की संख्या नित - प्रतिदिन बढ़ती जा रही है। शिक्षा की यह अभिवृद्धि देश के लिए शुभलक्षण है। परन्तु यह देखकर दुःख भी होता है कि आधुनिक शिक्षा पद्धति में बच्चे भारतीय संस्कृति को भूलते जा रहे हैं। शिक्षा की इस चुनौती को स्वीकारा है आर. के. सारडा विद्या आश्रम ने। विद्या आश्रम का यह प्रयास है कि वह अपने यहाँ अध्ययनरत छात्र - छात्राओं को न केवल आधुनिक शिक्षा देता है बल्कि नैतिक मूल्यों और भारतीय धरोहरों वाली शिक्षा के प्रचार प्रसार पर बल देता है। आज हमारे बच्चों में हमारी प्राचीन संस्कृति की प्रभा का तेज जो पाश्चात्य संस्कृति के प्रभाव से धूमिल पड़ता जा रहा है उसे बचाकर अक्षुण्ण रखने और नई पीढ़ी को भारतीय संस्कारों से सुसज्जित करने का प्रयास भी विद्या आश्रम करता है। आज भारतीय सभ्यता और संस्कृति जिस दौर से गुजर रही है और हमारे बच्चे जिस प्रकार पाश्चात्य तकनीकी क्रांति से दिग्भ्रमित हो रहे हैं उसे केवल भारतीय संस्कृति और संस्कारों को आत्मसात करके ही बचाया जा सकता है इसी उद्देश्य के मद्देनजर विद्या आश्रम छात्रों को योग, ध्यान के साथ संस्कृत श्लोक की भी शिक्षा देता है ताकि छात्रों में भारतीय संस्कारों का बीजारोपण हो सके और हमारे बच्चे अपने प्रति, अपने परिवार के सदस्यों के प्रति, समाज और देश के प्रति सजग, संवेदनशील, और कार्यान्मुख बन सकें।



STORIES IN EDUCATION / TEACHING

STORY WALLAHS: BANGLORE

“The destiny of the world is determined less by the battles that are lost and won than by the stories it loves and believes in.” - Harold Clarke Goddard

The four words “Once Upon A Time” transports us to a magical land. With these four words we succumb to the world of stories. Stories have such a lasting appeal and shape our view of the world.

Stories ignite imagination, dissipate knowledge and provide inspiration while entertaining children. It is possibly the most effective communication channel to interact with young minds, in fact, with anyone.

A mind raised on stories will intuitively be more open and appreciate cultural difference.

Storytelling enhances cognitive development of children, boosts memory and adds to the vocabulary enriching the language.

Keeping this need in mind, RKSVA has associated with Storywallahs, a Bangalore and Hyderabad based storytelling organization, which has become an annual practice for the school. It not only helps children but also teachers by carving the path for innovative and interesting methods of introducing the lessons for children in their day to day teaching and learning processes.

The school has also came up with the idea of involving parents to the initiative and keeping the same in mind every year the school organises a special session for parents too, which helps them to connect and understand children better and take them to their own childhood days and help their children to learn through stories.





LEAD AND INDIATION SKILL SET DEVELOPMENT PROGRAMMES

RK Sarda Vidya Ashram and SkillSphere Education have continued their association for this year as well.

A pan India organization, SkillSphere focuses on the development of essential soft skills for students of Grades 3 to 12 in different school across the country. The skills that are focused upon include inter-personal communication, public speaking, general awareness, critical thinking, lateral thinking, problem solving among a range of others. The programmes follow the renowned 3D Model of Learning developed and devised by the founder of the organization, Anansh Prasad. He is a graduate of the prestigious Ivy League university, Cornell University. SkillSphere Education has conducted its programmes in over 150 schools for over 70000 students pan India since 2013 and is the pre-eminent organization in India in the field of co-curricular development. It is based out of Mumbai.

The trainers from SkillSphere Education conducts this session every year for the students at RK Sarda Vidya Ashram. These are the LEAD and Indiation programmes which focused on the development of skills in 4 major focus areas – leadership, entrepreneurship, awareness and diplomacy. Students participated in a range of activities which helped them develop a plethora of skills through interactive games and participatory sessions.

The trainers from SkillSphere Education were delighted to see the zest and fervour with which the students participated and put their points across.

The Indiation aspect of the workshop conducted focused on promoting national awareness through the mode of skill set integration. Students developed a range of skills in very engaging ways and were very satisfied by the end of the sessions. There are 2 more interventions which have been planned and shall take place later on in the year.



SCHOOL CINEMA: LIFE SKILLS THROUGH MEANINGFUL CINEMA

An innovative film-based learning module that reaffirms life-skills and values for students, parents & educators

Although most of us believe that working towards improving academic grades is the utmost priority of the student and the teacher. But actual learning inside the classrooms strongly depend upon the mental health of the child.

Do you want kids to carefully listen to their peers before shouting out an answer? They'll need a dose of self-regulation. Do you want children to be able to express their feelings before being depressed? It will require self-awareness and communication skills for happier child. Do you wish students would savor the challenge of a math problem instead of throwing up their hands in frustration? It will take self-determination and the skills to recover from failure. These skills are nothing else but the "Life Skills" needed for the child to be mentally healthy. As per World Health Organisation (WHO), school level intervention for 'Life skill education' has manifold impact on the mental health of the child as compared to any other intervention.

Biggest challenge with the schools is to have a medium which can be used to inculcate life skills in children. School Cinema is one such unique program which develops life skills in students through experiential learning. School Cinema incorporates Values, Attitudes and Life Skills education in conjuncture for holistic development of children. It is a structured module, which uses age relevant cinema substantiated with interactive workbooks and suggested activities to teach values and life skills to students. It is a creative way to sensitize kids to content like bullying, racism, body shaming, regional disparity, social inclusion etc.

A groundbreaking pedagogical experience, School Cinema uses cinematic storytelling, emotional connect and visual appeal to address life's challenges for children from Kindergarten to 11. The challenges addressed range from respecting family values to understanding societal issues.





ROBONITE - ROBOTICS & STEM EDUCATION PROGRAMME AT R.K. SARDA VIDYA ASHRAM

“If a child can't learn the way we teach, maybe we should teach the way they learn” - Ignacio Estrada

India is a fast-developing economy, with a large and growing young population – which on one hand is its biggest advantage but on the other, could become a huge challenge if not harnessed appropriately. Quality and access to education is a major problem in India. Our education system focuses more on **Rote based learning** and no stress is given on hands on learning methodology. It lacks engaging, motivating and hands-on learning approach. Research aptitude not developed from an early age results in widening gap in available talent and industry needs/demands. The educational institutions need to evolve an environment which is conducive to learning, a safe well-arranged and well-maintained infrastructure which is suited not only learning but suited for developing community and social skills and also fosters innovation and creativity.

RKSVA realized this early-on and has diligently incorporated a hands-on learning program by **ROBONITE-Robotics & STEAM** Education. The program is based around world's best **DO & LEARN** platform by LEGO. ROBONITE's hands-on learning solutions help students bridge the gap between key theoretical concepts and their real-world applications; this concept is being used by globally leading teaching institutions such as Carnegie Mellon, MIT and Tufts.

At **RKSVA** learning by doing is an integral part of the pedagogy. As early as early as students from Class-IV onwards are accessing a state-of-the-art **ROBOTICS & CS-STEAM (Computer Science-Science, Technology, Engineering, Art & Math)** Education lab **powered by ROBONITE**.

The lab is equipped with high-end computers & audio-visual systems. All computers are using proprietary software for teaching programming & logic to the students. ROBONITE's CS-STEAM learning solutions encompasses one of the most lucid programming logic building software based on Labview. The pedagogy also includes guided structure developing module by LEGO Digital Designer (LDD).

Through this program, students at **RKSVA** are not only developing technical, logical and creativity prowess but also astutely honing their soft skills like communication, presentation, leadership, team player skills, etc. Students here are also receiving training to prepare for global platforms like **WORLD ROBOT OLYMPIAD (WRO) and FIRST LEGO League (FLL)**.

ROBONITE is proudly associated with RKSVA in nurturing the creators and innovators of Future India and not just creating technology followers.





संगीत के साथ संस्कार

वीणावादनतत्त्वज्ञः श्रुतिजातिविशारदः ।
तालश्रहाप्रयासेन मोक्षमार्गं च गच्छति । (3)



संगीत एक प्रकार का योग है। इसकी विशेषता है कि इसमें साध्य और साधन दोनों ही सुख के रूप हैं। अतः संगीत एक उपासना है, इस कला के माध्यम से मोक्ष की प्राप्ति होती है। यही कारण है कि भारतीय संगीत के सुर और लय की सहायता से मीरा, तुलसी, सूर और कबीर जैसे कवियों ने भक्ति शिरोमणि की उपाधि प्राप्त की और अन्त में ब्रम्ह के आनन्द में लीन हो गए। इसीलिए संगीत को ईश्वर प्राप्ति का सुगम मार्ग बताया गया है। संगीत में मन को एकाग्र करने की एक अत्यन्त प्रभावशाली शक्ति है तभी से ऋषि मुनि इस कला का प्रयोग परमेश्वर की आराधना के लिए करने लगे।



आर. के. सारडा विद्या आश्रम स्कूल का यह मानना है कि संगीत सीखने से बच्चा मानसिक तनाव से दूर होकर खुशी का अनुभव करता है इसी के साथ-साथ संगीत कई प्रकार की बीमारियों को भी दूर करता है जैसे - स्वाँस, हृदय रोग, तनाव इत्यादि इसलिए हमारे द्वारा गायन और वादन (हारमोनियम, तबला, की-बोर्ड, गिटार, कॉन्गो आदि) की शिक्षा दी जाती है। इसमें बच्चों को गुरु शिष्य परंपरा के अनुसार संस्कार दिए जाते हैं इससे बच्चों में सभ्यता शालीनता का विकास होता है और वह हमारे भारतीय संस्कारों को ग्रहण कर एक प्रतिभावान व्यक्तित्व के रूप में प्रतिष्ठित होता है।





OPENING DOORS OF OPPORTUNITY THROUGH ART AND CRAFT



“BEING CREATIVE
IS NOT A HOBBY,
IT'S A WAY OF LIFE”.

Within the context of formal education, the subject: Art and Craft supports personal, social, moral, spiritual, cultural and creative development, and enables children to engage with and explore visual, tactile and other sensory experiences and how to recognise and communicate ideas and meanings. These opportunities enable them to work with traditional and new tools/techniques, so that they develop confidence, competence, imagination and creativity.

Through these opportunities they learn to appreciate and value images and artefacts across times and cultures, and to understand the contexts in which they were made. Art and Craft enables them to learn how to reflect critically on their own and others' work. They learn to think and act as artists, makers and designers, working creatively and intelligently. They develop an appreciation of and engagement in art, craft and design as critical consumers and audiences and an understanding of its role in the creative and cultural industries that will eventually shape and enrich their lives. In life 'knowing how' is just as important as 'knowing that'. Art and craft introduce children to a range of intellectual and practical skills. It enables learners use and understand the properties of a wide range of tools, machines, materials and systems. It provides children, young people and lifelong learners with regular opportunities to think imaginatively and creatively and develop confidence in other subjects and life skills. Most children find it enjoyable and motivating, helping to develop positive attitudes to school and life beyond formal education. As an Art Teacher I would make sure to develop an interest in each student and the ability for creative expression in visual terms using skills and techniques of artistic expression consistent with school guidelines. I would also make sure to develop aesthetic understandings, appreciations and discover/ develop talents of students in the field of art.

Sweta Tomar
Art and Craft teacher

PRACTICE LIKE YOU'VE NEVER WON, PERFORM LIKE YOU'VE NEVER LOST.

When I was born, I cried, and I started throwing my legs and arms, my mom said I will become a dancer or musician, so everybody does that at the time of birth. But the luckiest gets the chance to get into this celestial world of music or dance. I was one of them. I believe all souls should get at-least one chance to explore himself/ herself as a musician or a dancer. It brings beauty in their thoughts, helps in body-mind coordination. Develops an open-minded approach and aids multidimensional learning. It results in creating several interests, being focused and enables one to use time wisely. It helps to appreciate the value of mental and physical health, to respect and appreciate talent or trials of others, understand love and empathy. It nurtures confidence and commitment towards responsibilities, Imagine the world with people who are nurtured with the beauty coming out of their soul, where natural music and rhythm lives.

Smita Yadav
Dance Teacher





PARENTS FEEDBACK



Dr. Nikhil Chander
(Father of Master Vyom, Class : I)
Assistant Professor, IIT Bhilai,
Department of Electrical Engineering
& Computer Science

For a school that started in 2017, RKSVA has excellent infrastructure with spacious and beautiful classrooms that are nowadays hard to find in big cities. Wide open spaces, gardens and playgrounds are another highlight of the school. The location of the school, away from the city, is a big plus point as the students can study and play in the pollution-free and tranquil environment. It's a **Home Away From Home for my child.**

We are happy with the faculty of teachers who are very well experienced and dedicated to their profession. The management is also committed towards achieving the highest academic standards and making RKSVA one of the best schools in the state.

Academics should be the top priority of any educational institute and RKSVA is utilizing all the modern technological tools to make learning more interesting to the children. Extra-curricular activities like sports, music and arts allow the students to pursue their other interests. All national festivals are celebrated with great fervor and students gain further insight into the rich cultural heritage of our great country.

Our ward is very happy to attend RKSVA and we are very satisfied with his overall performance, both in academics and extra-curricular activities. The school provides opportunities to perform on stage to all the students and this helps the students in overcoming the stage fright at an early age. This experience makes them even more confident. The school has definitely set a standard not only in the educational field but also with the learning growth of the children and I look forward to see my ward imbibe all attributes of a good student under the guidance and nurturing of this school.



Anup Kumar Sahu
(Father of Gauri Sahu, Class: VII)
Businessman, Raipur

My daughter joined RKSVA in 2018. The school has proven to be very good with its excellent infrastructure and is very spacious and beautiful. The classrooms are all very big, airy and are all connected with smart classes I have seen a good change and transition in my daughter after she has joined the school. Not only in the field of academics, but also in the field of co-curricular activities as well, I have seen her confidence level improving. The school has well trained and very experienced teaching faculty. It is nice to see the changes and development in the children in the academic area as they are getting more aware with knowledge scattered around them. The school management has left no stone unturned to work for the highest level of academics and activity development of the children, under the guidance of a very educated and an able Principal. After joining the school, my child has participated in many social activities and awareness programs being conducted by the school. She has been continuously performing and been given duties which has made her responsible. The meditation happening in the school has helped a lot in developing calmness in her. In her growing age, the teachers at the school have been providing regular counselling to children as well, which is very helpful for the growing kids and very necessary in today's time to keep children away from bad influence, also to provide them appropriate and correct knowledge about certain things which they might face in the future. Apart from this, many other extra classes like dance, music and other creative fields like the Robotics have enhanced the imaginative and creative ability of my child. I am quite happy with what I have seen till now and what my child is learning, she is very happy coming to school daily which is the best thing for me in today's time where children are loaded with homework and only academics. My child is developing all the attributes needed for a student to succeed. I wish very good for all the students and future of the school.



PARENTS FEEDBACK



Mr Sandeep Yadu

Father of Aradhya Yadu Class II and
Anuragini Yadu Class SKG
Assisstant Commisionor, GST, Raipur

आज के दौर में जहाँ घर से निकलते ही हर दो चार कदम पर विद्यालय दिखाई पड़ते हैं, अपनी पुत्री के लिए विद्यालय का चयन करना मेरे लिए काफी कठिन कार्य था। संयोग से विद्यालय चयन के क्रम में, मैं आर. के. सारडा विद्या आश्रम तक पहुँचा। विद्यालय परिसर में पहुँचते ही मुझे अपनेपन का एहसास हुआ। अपनी सोच को विद्यालय के अनुरूप देखकर सुखद अनुभव हुआ। विद्यालय का विशाल खेल प्रांगण देखकर मुझे अत्यंत प्रसन्नता हुई क्योंकि बच्चों के सर्वांगीण विकास में खेल-कूद की भी अहम् भूमिका होती है।

विद्या आश्रम में प्रतिदिन योग और ध्यान का आयोजन किया जाता है जो बच्चों में एकाग्रता और सहनशीलता जैसे गुणों का विकास करता है उससे मैं काफी प्रभावित हुआ। विद्या आश्रम के शिक्षक जो हर कदम पर छात्रों को प्रेरित करते हैं और हमेशा नैतिक मूल्यों को जीवन और आचरण में उतारने की सीख देते हैं। चूँकि शिक्षक व्यक्ति के जीवन का परम उपादान हैं वहाँ बच्चों में नैतिकता के मूल्यों को स्थापित करते देखना अद्भुत था। अपनी समस्त सोच को सार्थक होते देख मैंने तुरंत कठिन निर्णय कर अपनी छोटी पुत्री को शिक्षण के मध्य काल में विद्यालय में दाखिला करवाया।

मैं आर. के. सारडा विद्या आश्रम के सुखद और उज्ज्वल भविष्य की कामना करता हूँ।



Dr Prabha Kaushik

Mother of Dhara Class V & Charulata SKG
Lecturer (Hindi),
Govt. H.S. School Godhi, Raipur

प्रत्येक अभिभावक का यह स्वप्न होता है कि वे अपनी संतान की शिक्षा - दीक्षा की अच्छे स्तर पर व्यवस्था करें और इसके लिए वे अपने जीवन का सम्पूर्ण ऐश्वर्य लुटाने से भी पीछे नहीं हटते, क्योंकि हर पल माता - पिता अपने बच्चों के उज्ज्वल भविष्य का स्वप्न देखते हैं। उस स्वप्न की पूर्ति के लिए सर्वप्रथम एक ऐसे विद्यालय का चयन करते हैं, जो उनकी महत्वाकांक्षा को पूर्ण करने में सहयोगी बन सके। मैंने अपनी बेटियों की शिक्षा के लिए आर. के. सारडा विद्या आश्रम का चयन किया है और मुझे लगता है कि मेरा यह निर्णय बिलकुल सही है। विद्यालय का वातावरण आधुनिक सुविधाओं से परिपूर्ण स्वच्छ शरीर और बौद्धिक विकास के अनुकूल है। साथ-साथ बच्चों की सुरक्षा का व्यापक प्रबंध किया गया है। विद्यालय प्रबंधन अपनी जिम्मेदारियों के प्रति सजग है। बच्चों से संबंधित आवश्यक सूचनाएँ समय से प्रेषित करना बच्चों के हाव - भाव और विद्यालय परिसर में हो रहे बच्चों के क्रमिक विकास से अभिभावक को परिचित कराना उनकी विशेष उपलब्धि है। जहाँ एक ओर विद्यालय प्रबंधन अपना कार्य बड़ी निष्ठा से कर रहा है वहीं दूसरी ओर शिक्षक अपने शिक्षकीय कार्य में अनवरत लगे हुए हैं। सभी शिक्षक योग्य और मेहनती हैं। अभिभावकों को सबसे ज्यादा उम्मीद शिक्षक से होती है क्योंकि शिक्षकीय कर्म केवल किताबी ज्ञान से विद्यार्थियों के मस्तिष्क को परिपक्व करना ही नहीं अपितु उन्हें शारीरिक, मानसिक, सांस्कृतिक व आध्यात्मिक सभी स्तर पर परिपक्व कर एक आदर्श व सफल नागरिक बनाना है। मेरी ऐसी सोच है कि आर. के. सारडा विद्या आश्रम के सभी शिक्षक और प्रबंधन मेरे बच्चों के क्रमिक विकास की पूरी कोशिश कर रहा है। जिसके लिए वे बधाई और धन्यवाद के पात्र हैं।

आर. के. सारडा विद्या आश्रम का पूरा प्रबंधन परिवर्तनशील परिस्थितियों के अनुरूप छात्र कल्याण की दिशा में सदैव आवश्यक कदम उठाता रहेगा। इसी शुभेच्छा के साथ हार्दिक धन्यवाद।



"TOMORROW'S ILLITERATE WILL NOT BE THE MAN WHO CAN'T READ;
HE WILL BE THE MAN WHO HAS NOT LEARNED HOW TO LEARN."

- HERBERT GERJUOY

BUS FACILITIES

The school provides bus facility from most of the locations of the city. Specially designed buses for the safety and comfort of the students are used. The children are picked and dropped by the escorts. The routes are planned in such a way that the travel time of the children is minimized.



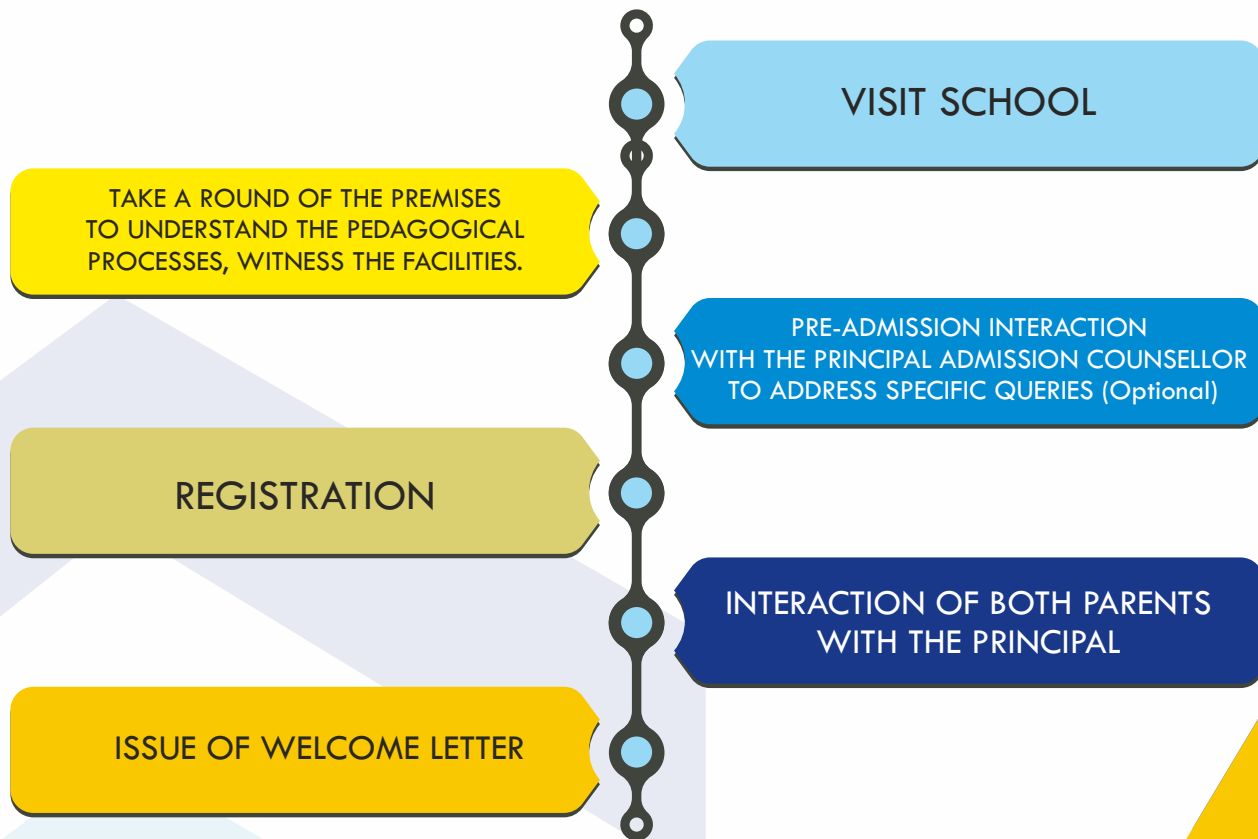
BEYOND ACADEMICS

ACTIVITIES AT A GLANCE

Excursions | Quizzes | Debates | Special Day Celebrations
Yoga Festivities | Outings | Field Trips | Dance- Folk & Classical Music - Vocal and Instrumental
Art & Craft- Painting Sketching | Origami | Papermash etc.



ADMISSION PROCEDURE



The parent or the guardian, who sign the admission form, will be responsible for the pupil's conduct, punctuality, attendance and payment of fees.
The following documents need to be submitted at the time of admission:

A) FOR CLASSES JUNIOR KG AND SENIOR KG.

- I. Original Birth Certificate from a competent Authority.
- II. A copy of Immunization Card
- III. 3 recent colour passport size photographs.
- V. Caste Certificate (if applicable)

B) FOR OTHER CLASSES.

- I. School Leaving Certificate (TC) in original duly countersigned from Regional Office of CBSE or the competent authority in case of any other board.
- II. Progress Report/Achievement Record of the school last attended.
- III. 3 recent colour passport size photographs.
- IV. Caste Certificate (if applicable)





A strong school is a social institution that spans generations - it connects its students with their tradition and legacy and with their own inner potential that is waiting to bloom. Hence, our perspective covers the past, present and the future.



R K SARDA VIDYA ASHRAM

[A SCHOOL UNDER THE AEGIS OF SHRI RAMKISHORE SARDA SEVA TRUST]

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